

Educational Policies Committee
4/15/14
4:30pm, Old Main 127
Minutes

Members in attendance: David Dehnel, Ellen Hay, Taddy Kalas, Roman Bonzon, Umme Al-wazedi, Greg Domski, Shara Stough, Catherine McDermott, Cameron Onumah

I. The minutes from 4/8/14 were **approved**.

II. Consent Agenda from General Education: None

III. Old Business:

A. ECON 365 Chinese Economy: question about numbering change.
EPC recently approved ECON 365 for being taught on campus, previously it had been approved for foreign term only. However, EPC did not approve the PH and Q suffix which had accompanied the course on foreign term. Lina Zhou requested a different course number for the on-campus version of the course so the foreign term version could retain the previously approved PH and Q. It was the consensus of the committee that it would be acceptable for the registrar to assign a different number to the on-campus version of ECON 365.

B. Beth Hayenga Contract Major
We are awaiting word on a proposed name (other than Linguistics) for the major.

C. Certificate for International Students: Certificate in American Culture Exploration
Greg Domski moved approval of the Certificate in American Culture Exploration for international students. Second by Taddy Kalas.
Cat McDermott moved the following amendments, seconded by Taddy Kalas:

The Third "Curriculum Requirement" would be amended as follows:

Beyond these 12 credits, students are encouraged to fill in their course load with courses that interest them, or better prepare them for their next university program. **[They must be]**~~It is assumed that these students are~~ full-time students at Augustana College for 3 terms, and complete their coursework **[in good standing]** with a minimum grade point average of 2.0.

Further, in the list of courses FAMS 210 would be dropped and COMM 211 Communication, Politics and Citizenship would be added.

The amendments were approved. The motion to approve the Certificate program as amended was **approved**.

IV. New Business:

A. Renumbering of ENGL 407-408 to 327-328 (Tutoring Sequence.)

Dave reported that Joe McDowell indicated that the RWC faculty support the change.

Motion to approve by Taddy Kalas, second Ellen Hay. **Approved.**

B. Renumbering and Renaming of ENGL 309 The Sacred and the Profane to ENGL 209 Literature of Faith and Doubt (the course has been approved for PH by Gen Ed)

The committee would like to see a more complete rationale for the change to 200 level. As to the rationale given, it is not clear why a 200 level would draw better than 100 or 300. The committee would also like to see a more complete syllabus, in particular with reference to the relative weighting of the components that make up the final grade (or an explanation for the lack thereof).

C. Proposed Change in Psychology Major

This proposal would cap the number of experiential credits that count toward the major. Motion to approve by Ellen Hay, second, Taddy Kalas. **Approved.**

D. Changes to the Elementary Education Curriculum

1. New Course: EDUC 121 College Algebra for Elementary Teachers

Randy Hengst and Chuck Hyser explained the proposal. In response to questions they indicated that possibilities for a test out option were under consideration.

2. New Developmental Literacy Methods Course Sequence: EDUC 351D, 352D, 353D

Randy Hengst and Chuck Hyser explained the proposal. Although this change is driven by an expansion in the number of credits required by the State of Illinois, it was noted that our reading methods sequence is lighter compared to some other schools, and the revision involves expanding the speaking/listening component of this methods sequence.

Randy indicated that other problems loom with the new state requirements

Motion to approve the changes in the Education curriculum (College Algebra Course and Literacy Methods Sequence) by Ellen Hay, second by Umme Al-Wazedi. **Approved.**

Dave Dehnel, EPC Chair